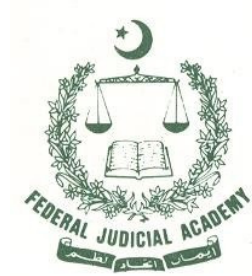


**FEDERAL JUDICIAL ACADEMY**  
(Centre of Excellence for Law and Judicial Education)



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**Sixth**

**(6<sup>th</sup>)**

**ANNUAL JUDICIAL  
EDUCATION COURSE  
CALENDAR 2014-15**

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| 8.1       | One week orientation/refresher course on “Appreciation of Evidence and Management of Criminal Trial before Magistrates” for Civil Judges-Cum-Magistrates   |           |
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|            |  |           |
|------------|--|-----------|
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| 11.1       | One week training course on “Orientation of New Laws” for Civil Judges-cum-Magistrates   |           |
| 11.2       | One week refresher course on “Role of Law Officers viz-a-viz quick disposal of Criminal Cases” for Law Officers (Prosecutors)  |           |
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| 14.1       | One week refresher/training course on “Orientation of New Laws” for Senior Civil Judges/ Civil Judges-cum-Magistrates  |           |
| 14.2       | One week training programme on “District Attorney and Management of Civil Cases” for District Attorneys/Deputy District Attorneys  |           |

## **EXECUTIVE SUMMARY**

|  |   |            |
|--|---|------------|
| <b>Number of courses</b>               | = | <b>24</b>  |
| <b>Expected Number of Participants</b> | = | <b>520</b> |
| • Number of Judicial Officers          | = | 350        |
| • Number of Law Officers               | = | 90         |
| • Number of Court Personnel            | = | 80         |

### **Bifurcation of 24 courses:**

| S.NO. | PARTICIPANTS                          | COURSES |
|-------|---------------------------------------|---------|
| 1.    | Civil Judges-cum-Magistrates          | 07      |
| 2.    | Senior Civil Judges                   | 04      |
| 3.    | Additional District & Sessions Judges | 03      |
| 4.    | District & Sessions Judges            | 02      |
| 5.    | Law Officers                          | 04      |
| 6.    | Court Personnel                       | 04      |

### **Summary of person-days in judicial education:**

|                        |   |      |
|------------------------|---|------|
| Judges and Magistrates | = | 2100 |
| Law Officers           | = | 540  |
| Court Personnel        | = | 480  |

**INTRODUCTION:**

For the last five years, the **Federal Judicial Academy**, since converted into a **Centre of Excellence for Law and Judicial Education**, has formalized its training schedules of activities through the preparation of Annual Calendar. Therefore, we are proud to issue the sixth Annual Judicial Education Course Calendar for the year 2014-15. The continuity of this activity is the operationalisation of the vision of Hon'ble Chief Justice of Pakistan/Chairman, Board of Governors of the Academy/Centre in the field of judicial education.

The Academy started its formal education programs in 1988 when it was established through a Resolution of Federal Government. Until 1997, it worked under the Ministry of Law and Justice, Government of Pakistan. However, realizing the importance of the institution and keeping in view the principles of separate and independent judiciary, the Federal Judicial Academy Act, 1997 was promulgated to make it a body corporate, having perpetual succession and seal. The Academy has to work under the control and supervision of a Board of Governors headed by the Honourable Chief Justice of Pakistan and comprising 9 other members. The most important feature of the Board of Governors of the Academy/Centre is that it is judiciary-led and judiciary-controlled.

The funding for the Academy is provided by the Federal Government through Ministry of Law, Justice and Human Rights. However, the Centre can receive grants-in-aid from provincial governments but for many years, the provincial governments have not funded any program of the Centre. Being one of the beneficiaries of Access to Justice Program of Government of Pakistan, it has also been receiving funds for conducting training programs. Academy also receives financial assistance from different foreign and national organizations for conducting programs of judicial education in collaboration with said organizations.

The aims and objects of the Centre of Excellence for Law and Judicial Education are defined in section 4 of the Federal Judicial Academy Act 1997 which are reproduced as under:

- (a) *orientation and training of new judges, magistrates, law officers, Court personnel, lawyers, investigators, prosecutors, prison officers and government officers etc;*
- (b) *in service training and education of judges, magistrates, law officers Court personnel, lawyers, investigators, prosecutors, prison officers and government officers etc;*
- (c) *holding of conferences, seminars, workshops, and symposia for improvement of the judicial system and quality of judicial work;*
- (d) *publishing of journals, memoirs, research papers and reports; and*
- (e) *imparting legal and judicial education/training at graduation and higher level in various disciplines of law/judicial education.*

To meet the above objectives, the Centre has planned the training and education programs. These programs are issued through this calendar for the reason that the High Courts and District Courts can well plan the participation of judicial officers in various programs to avoid unnecessary delays in courts when the judicial officers are away to attend any of the proposed programs. It will save much judicial time and litigants will not suffer due to the absence of the judge. It is now for the High Courts and the judicial officers to pre-plan the attendance schedule and the Centre urges that no case should be fixed for those dates by the nominee judicial officers.

About the scheme of the calendar, it is pertinent to mention that after establishment of the provincial judicial academies in the provinces of Pakistan, the Board of Governors of the Academy has realized the importance of uniform in-service training programs for judicial officers and others at federal level. In a number of meetings of Board of Governors, it has been realized and resolved that the Federal Judicial Academy/Centre of Excellence for Law and Judicial Education being a prime judicial education institute in Pakistan must focus on in-service training programs, workshops and other needs of the justice sector so that the resources are not overlapped at federal and provincial levels. With the conversion of Academy into Centre of Excellence for Law and Judicial Education, orientation and training of lawyers, investigators, prosecutors, prison officers and government officers has also been included in the aims and object of Centre of Excellence. The Centre has only one class room and newly constructed building has not so far been handed over. The concept paper of the Centre is under consideration and operationalization of the Centre may takes some time. As much preparatory work is underway to bring the Centre into full swing, therefore henceforth the Centre will focus mainly on the conducting judicial education/training of judges, court personnel, prosecutors, district attorneys etc. The other categories of professionals will be added with the availability of space/teaching faculty.

Previously, the training programs were decided to be for a period of minimum one week each so that the trainees who come from all over the country can give more time together to subjects/ issues under discussion in the training programme. In the current year the Academy has strictly followed its approved schedule in its programmes. In the new Calendar, we have proposed suitable changes to meet the requirements of expanded mandate of the Academy. Out of planned 24 training programs for the Annual Judicial Education Course Calendar 2013-14, the Academy has so far conducted 23 programs successfully while the remaining will be organized as per schedule. The total number of participants (judges, magistrates, law officers and court personnel) who so far obtained training at the Academy during this financial year is 564, which is the maximum number of trainees during calendar since inception of the Federal Judicial Academy. In addition to its approved scheduled programmes, with the special permission of the Hon'ble Chief Justice of Pakistan/Chairman, Board of Governors, the Academy/Centre also conducted three one week training programmes on "Legal Education" for 135 Members of High Court Bar Association, Hyderabad and Federal Capital Territory. The Academy/Centre has thus achieved 100% of its target set for current Judicial Education Calendar year, rather it has performed beyond its target.

By now the provincial Judicial Academies have been established in all the provinces but there is no such academy in Islamabad Capital Territory, AJ&K and Gilgit Baltistan. It is proposed that the faculty along with its supportive staff will conduct few mobile trainings in AJ&K and Gilgit Baltistan. Funds for the proposed trainings will be requested by preparing a project proposal and submitted for release of funds to the Law Justice Commission of Pakistan, from Access to Justice Development Fund. Such programme will be conducted during the months of January to June 2015. Exact schedule will be notified later.

The instant Calendar is continuation of last five years efforts to streamline the judicial education activities. It also provides title of the program, its objectives, its tentative resource persons, the training tools and more importantly the timings.

The vision of Hon'ble Chief Justice of Pakistan/ Chairman, Board of Governors of the Federal Judicial Academy/Centre of Excellence for Law and Judicial Education about the need and importance of continuing judicial education is reflected from the fact that the judicial education in Pakistan is expanding and scaling new heights by introducing new innovative programs. The successive International Judicial Conferences held under the auspices of the Law and Justice Commission of Pakistan, were having a judicial education group to discuss the emerging issues in this field. The Centre is actively participating in every such activity to raise the standard of judicial education in Pakistan. The Hon'ble Chief Justice of Pakistan always takes keen interest in the activities of the Centre and for that matter Hon'ble Mr. Justice Nasir-ul-Mulk, Judge, Supreme Court of Pakistan /Judge Incharge has been associated with the Centre to look after all its activities and to apprise the Hon'ble Chairman about further progress. The calendar is prepared under the guidance of Hon'ble Judge Incharge of the Centre.

The Calendar 2014-15 will provide a roadmap to the stakeholders for next year's training programs of the Academy. It is hereby published for of all concerned.

**(DR. FAQIR HUSSAIN)**  
Director General  
14<sup>th</sup> June, 2014

**CALENDAR 2014-2015**

| S.No.                             | MONTH/YEAR   | July, 2014  |
|-----------------------------------|--|---|
| 1.                                | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week orientation course for <b>Civil Judges-cum-Magistrates</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (25) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Skill Based ADR, Legal Writing and New Laws</b>  |
|                                   | <b>OBJECTIVES</b>  | Alternate Dispute Resolution is always considered an important way of lessening the burden on courts of heavy caseload. However, it is found that judges and lawyers do not feel comfortable while using their ADR powers. Therefore, this course will help them in learning the skills of applying different ADR provisions provided under different laws. It will also help judges in understanding the modern techniques and tools of ADR that can be used by them in courts for speedy disposal of cases. |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Judgment/legal writing<br>ii). Small Claims and Minor Offences<br>iii). Local Government Ordinance 2001- Sections 103- 106<br>iv). Alternative Dispute Resolution (ADR)<br>v). Women Protection Act<br>vi). Consumer Protection Act<br>vii). Cyber Crime Laws in Pakistan and IPRs Laws<br>viii). Protection of Pakistan Ordinance, 2014  |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts<br>vii). NGO's  |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |   |
| 2.                                | <b>MONTH/YEAR</b>  | <b>July, 2014</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week refresher course for <b>Law Officers (Prosecutors)</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty Five (25)  |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Role of Law Officers vis-à-vis quick disposal of criminal cases</b>  |
|                                   | <b>OBJECTIVES</b>  | The Academy's syllabus provides ample guidance for Law Officers to work effectively and efficiently in courts. This course will help them in providing services to courts in a more effective way keeping in view the new judicial policy guidelines.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Orientation towards their duties<br>ii). Effective advocacy for speedy disposal of cases<br>iii). Study gaps in present practice and standard practice for presenting cases in an effective way<br>iv). Remand and its requisites<br>v). Management of Criminal Trial<br>vi). Forensic Techniques of Investigation<br>vii). Jail Manual<br>viii). Police Rules<br>ix). Investigation for Fair Trial Act, 2013<br>x) Protection of Pakistan Ordinance, 2014  |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts<br>vii). NGO's  |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |   |



**CALENDAR 2014-2015**

| <b>S.No.</b>                      | <b>MONTH/YEAR</b>  | <b>August, 2014</b>   |
|-----------------------------------|--|---|
| <b>1.</b>                         | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week training course for <b>Additional District &amp; Sessions Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Orientation of New Laws</b>  |
|                                   | <b>OBJECTIVES</b>  | Many new laws have been passed in recent years that have changed the course of administration of justice. Most important among them are Illegal Dispossession Act, Women Protection Act and the Prevention of Electronic Crimes Ordinance. To provide an insight about the philosophy behind these laws, this program will help judicial officers to consider the importance of these laws and how to apply them effectively. |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Consumer Protection Laws.<br>ii). Illegal Dispossession Act<br>iii). Women Protection Act<br>iv). Cyber Crime Laws in Pakistan<br>v). Intellectual Property Rights (IPRs)<br>vi). Anti-money Laundering Act<br>vii). Forensic and Medical Jurisprudence<br>viii). Alternative Dispute Resolution (ADR)<br>ix). Investigation for Fair Trial Act, 2013<br>x). Protection of Pakistan Ordinance, 2014                       |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts<br>vii). NGO's  |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>  | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments  |
| <b>2.</b>                         | <b>MONTH/YEAR</b>  | <b>August, 2014</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week training programme for <b>Superintendents of the Sessions Courts</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>How to be an Effective Superintendent?</b>   |
|                                   | <b>OBJECTIVES</b>  | Many important functions are attached with the Office of Superintendents of Sessions Courts. Most important are control over process serving agency and financial management. Many court delays are caused due to non-observance of relevant rules/practices meant to be applied by this Office. This course will help them to re-learn good practices for working as an effective Superintendent.                            |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Process Serving Agency<br>ii). Maintenance of record room<br>iii). Financial Control<br>iv). Etiquettes and Mannerism<br>v). Self, Stress & Time Management<br>vi). Senior Junior Relationship<br>vii). Service Laws<br>viii). Public Procurement Rules<br>ix). Role of PIFRA   |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving judges of district judiciary<br>iii). Retried and serving officers of civil service of Pakistan<br>iv). Eminent Jurists and Lawyers<br>v). Professional Experts   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |   |

**CALENDAR 2013-2014**

| S.No.                             | MONTH/YEAR   | September, 2014   |
|-----------------------------------|--|---|
| 1.                                | <b>NAME OF TRAINING/EDUCATION PROGRAMS AND COURSES</b>   | One week orientation course for <b>Female Judges of the Family Courts</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Management of Family Cases inclusive of two days workshop on challenges being faced by the Female Judges</b>   |
|                                   | <b>OBJECTIVES</b>  | Family cases always bring sensitive issues which are generally marred with complaints of excessive delays. This course will help family court judges in improvement of justice delivery by the family courts through use of court and case management techniques most suitable for family courts. It will also help judges in learning the skills for court controlled pre- and post-trial conciliation methods.  |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | <ul style="list-style-type: none"> <li>i). Pre-Trial and Post Trial Proceedings</li> <li>ii). Presence of the Parties in person</li> <li>iii). Evidence Related Issues</li> <li>iv). Judgment/Order Writing Skills</li> <li>v). Execution of Family Decrees</li> <li>vi). Gender Sensitization and Woman Harassment</li> <li>vii). Muslim Family Laws Ordinance, 1961</li> <li>viii). Muslim Family Courts Act 1964</li> <li>ix). Grounds for Dissolution of Marriage</li> <li>x). Guardianship Cases</li> <li>xi). Alternative Dispute Resolution in Family Cases</li> </ul>   |
|                                   | <b>RESOURCE PERSONS</b>  | <ul style="list-style-type: none"> <li>i). Faculty</li> <li>ii). Retired and serving Judges of the Supreme Court and High Courts</li> <li>iii). Retired and serving judges of district judiciary</li> <li>iv). Retired and serving officers of civil service of Pakistan</li> <li>v). Eminent Jurists and Lawyers</li> <li>vi). Professional Experts, NGO's</li> </ul>  |
| <b>METHODOLOGY/TEACHING TOOLS</b> | <ul style="list-style-type: none"> <li>i). Lecture through multimedia/ flip chart etc.</li> <li>ii). Case Study/Syndicate Discussion, informal discussions</li> <li>iii). Assignments</li> </ul>   |   |
| 2.                                | <b>MONTH/YEAR</b>  | <b>September, 2014</b>  |
|                                   | <b>NAME OF TRAINING/EDUCATION PROGRAMS AND COURSES</b>   | One week training course for <b>District &amp; Sessions Judges/ Additional District &amp; Sessions Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>New Laws with special emphasis on Intellectual Property Rights (IPRs) Laws, and Constitutional Jurisdiction of Courts</b>  |
|                                   | <b>OBJECTIVES</b>  | Overview of Intellectual Property Laws and their administration; Role of Judiciary in development of IPR; Statutory remedies available in case of violation of IPR; Impact of Information Technology on IPR development; and Analysis of Role of Courts viz-a-viz Copyright violation in respect of Film, Music and Software industries. The participants will understand cyber laws, Current Development and Key Issues in cyber crimes; Jurisdictional issues in cyber space; Modus Operandi of Cyber Criminals and tips to avoid becoming a victim of cyber crime; Preservation of Electronic Evidence: Technique, Procedure and Pitfalls.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | <ul style="list-style-type: none"> <li>i). Introduction to Intellectual Property Rights</li> <li>ii). Intellectual Property Protection and Enforcement</li> <li>iii). Principles of Copyright Protection</li> <li>iv). Trademarks Protection and Enforcement</li> <li>v). Trademark Infringement/Enforcement of Right</li> <li>vi). Principles of Passing off, unfair competition and dilution</li> <li>vii). Patent Protection and Enforcement</li> <li>viii). Design Protection and Enforcement</li> <li>ix). Women Protection Act</li> <li>x). Consumer Protection Laws.</li> <li>xi). Environment Law with special reference to jurisdiction and powers of Green Courts</li> <li>xii). Anti-Money Laundering Act, 2010</li> <li>xiii). Cyber Crime Laws in Pakistan</li> <li>xiv). Interpretation of statutes</li> <li>xv). Alternative Dispute Resolution (ADR)</li> <li>xvi). Investigation for Fair Trial Act, 2013</li> <li>xvii). Protection of Pakistan Ordinance, 2014</li> <li>xviii). Exercise of writ jurisdiction</li> <li>ix). Courts &amp; their Jurisdiction in Constitutional Perspective</li> </ul> |
| <b>RESOURCE PERSONS</b>           | <ul style="list-style-type: none"> <li>i). Faculty</li> <li>ii). Retired and serving Judges of the Supreme Court and High Courts</li> <li>iii). Retired and serving judges of district judiciary</li> <li>iv). Retired and serving officers of civil service of Pakistan</li> <li>v). Eminent Jurists and Lawyers, Professional Experts and NGO's</li> </ul> |   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | <ul style="list-style-type: none"> <li>i). Lecture through multimedia/ flip chart etc.</li> <li>ii). Case Study/Syndicate Discussion, informal discussions, Assignments</li> </ul>   |   |

**CALENDAR 2014-2015**

| S.No. | MONTH/YEAR  | October, 2014   |
|-------|---|---|
| 1.    | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b> | One week orientation course for <b>Senior Civil Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|       | <b>NUMBER OF PARTICIPANTS</b>                           | Twenty (20) or more   |
|       | <b>CONTENTS/TOPICS</b>                                  | <b>How to be an Effective Senior Civil Judge</b>  |
|       | <b>OBJECTIVES</b>                                       | Competency and efficiency of judicial officers need to be supplemented by effectiveness. It helps in implementation of good governance. SCJ has a special role in district judiciary with administrative powers relating to finances and control of process serving agency. This program will allow them to learn effective control over all areas under their control, especially the finances and the nazarat branch.   |
|       | <b>CURRICULUM/TOPICS MAY INCLUDE</b>                    | i). Effective Financial Management<br>ii). Effective Control of Nazarat Branch<br>iii). Effective Case Management (distribution)<br>iv). Environment Law with special reference to jurisdiction and powers of Green Courts.<br>v). Self, Stress and Time Management<br>vi). Service Laws<br>vii). Alternate Dispute Resolution (ADR)<br>viii). Public Procurement Rules<br>ix). Role of PIFRA   |
|       | <b>RESOURCE PERSONS</b>                                 | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's   |
|       | <b>METHODOLOGY/TEACHING TOOLS</b>                       | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments  |
| 2.    | <b>MONTH/YEAR</b>                                       | <b>October, 2014</b>  |
|       | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b> | One week orientation course for <b>Civil Judges-Cum-Magistrates</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|       | <b>NUMBER OF PARTICIPANTS</b>                           | Twenty Five (25)  |
|       | <b>CONTENTS/TOPICS</b>                                  | <b>Case and Court Management and enforcement of Intellectual Property Rights (IPRs) Laws in Pakistan</b>  |
|       | <b>OBJECTIVES</b>                                       | Heavy dockets and backlog in courts always cause judges and presiding officers of courts to work under immense pressure. The present course will provide them an insight as to how they can manage their workload. The time management is important in this regard apart from other issues. Best practices and experiences of peers will be discussed in this program for an improved case and flow management.   |
|       | <b>CURRICULUM/TOPICS MAY INCLUDE</b>                    | i). Case Flow Management<br>ii). Time Management<br>iii). Self and Stress Management<br>iv). Introduction to Intellectual Property Rights<br>v). Intellectual Property Protection and Enforcement<br>vi). Principles of Copyright Protection<br>vii). Trademarks Protection and Enforcement<br>viii). Trademark Infringement/Enforcement of Right<br>ix). Principles of Passing off, unfair competition and dilution<br>x). Patent Protection and Enforcement<br>xi). Design Protection and Enforcement |
|       | <b>RESOURCE PERSONS</b>                                 | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's   |
|       |   | <b>METHODOLOGY/TEACHING TOOLS</b>   |

**CALENDAR 2014-2015**

| <b>S.No.</b>                      | <b>MONTH/YEAR</b>   | <b>November, 2014</b>   |
|-----------------------------------|---|---|
| <b>1.</b>                         | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>   | One week refresher course for <b>Senior Civil Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>   | Twenty five (25)  |
|                                   | <b>CONTENTS/TOPICS</b>  | <b>Effective Financial Management, Control over Process Serving Agency and Environment Law with special reference to jurisdiction and powers of Green Courts, etc.</b>  |
|                                   | <b>OBJECTIVES</b>   | Senior Civil Judges play an important role in administration of justice at district level. They control process serving agency and finances. Learning about both these areas is important for an effective administrative judge. This course will help SCJ's to learn techniques to effectively control the process serving agency to minimize delays in court cases due to non-service of processes. It will also provide them to manage the funds available with them for needs of district judiciary. They shall be given orientation on the exercise of powers by Green Courts under the environmental laws |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>  | i). Principles of financial management;<br>ii). Understanding of relevant accounts and how to control them<br>iii). Understanding best practices in this field<br>iv). Role of process serving agency and its importance in justice system at district level<br>v). Effective ways to control this agency<br>vi). Environment Law with special reference to jurisdiction and powers of Green Courts.<br>vii). Alternative Dispute Resolution (ADR)<br>viii). Public Procurement Rules<br>ix). Role of PIFRA   |
|                                   | <b>RESOURCE PERSONS</b>   | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retired and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's   |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>   | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussion<br>iii). Assignments   |
| <b>2.</b>                         | <b>MONTH/YEAR</b>   | <b>November, 2014</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>   | One week training program for <b>Nazirs/ Budget &amp; Accounts Examiners</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>   | Twenty (20)   |
|                                   | <b>CONTENTS/TOPICS</b>  | <b>How to be an Effective Nazir/Budget &amp; Accounts Examiner?</b>   |
|                                   | <b>OBJECTIVES</b>   | The Budget and Account Examiners have to deal with preparations and exhausting of budget. This training program will improve their skills to effectively control and manage the work of nazarat branch as well as budget and accounts. It will also provide insight about financial management and maintenance of records for an effective decision making whenever necessary.  |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>  | i). Financial Control Management<br>ii). Etiquettes and Mannerism<br>iii). Public Procurement Rules<br>iv). Role of PIFRA<br>v). Dealing of Audit Paras<br>vi). Internal and External Audit   |
|                                   | <b>RESOURCE PERSONS</b>   | i). Faculty<br>ii). Retired and serving judges of district judiciary<br>iii). Retired and serving officers of civil service of Pakistan<br>iv). Eminent Jurists and Lawyers<br>v). Professional Experts   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion , informal discussions<br>iii). Assignments |   |

**CALENDAR 2014-2015**

| S.No. | MONTH/YEAR  | December, 2014   |
|-------|---|--|
| 1.    | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b> | One week orientation/refresher course for <b>Civil Judges-cum-Magistrates</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|       | <b>NUMBER OF PARTICIPANTS</b>                           | Twenty (20)  |
|       | <b>CONTENTS/TOPICS</b>                                  | <b>Appreciation of Evidence and Management of Criminal Trial before Magistrates</b>  |
|       | <b>OBJECTIVES</b>                                       | Participants will be able to understand pre-trial issues; charge; trial itself How to record evidence; credibility of witnesses; issues of judgment and how to conduct the trial in accordance with best judicial practices.   |
|       | <b>CURRICULUM/TOPICS MAY INCLUDE</b>                    | i). Evidence related issues<br>ii). Framing of charge<br>iii). Judgment/Order Writing Skills<br>iv). Bail and Remand<br>v). Management of Criminal Trial<br>vi). Expert/Forensic Evidence<br>vii). Alternate Dispute Resolution (ADR)<br>viii). Jail Manual<br>ix). Police Rules   |
|       | <b>RESOURCE PERSONS</b>                                 | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Professional Experts<br>vi). Eminent Jurists and Lawyers and NGO's  |
|       | <b>METHODOLOGY/TEACHING TOOLS</b>                       | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments   |
| 2.    | <b>MONTH/YEAR</b>                                       | <b>December, 2014</b>  |
|       | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b> | One week training programme for <b>District Attorneys/Deputy District Attorneys</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|       | <b>NUMBER OF PARTICIPANTS</b>                           | Twenty (20)  |
|       | <b>CONTENTS/TOPICS</b>                                  | <b>District Attorney and Management of Civil Cases</b>   |
|       | <b>OBJECTIVES</b>                                       | They represent the government in all those civil cases where the government is party. It will be an important training program by the Academy for district attorneys to learn effective handling of government cases. Further, it will also help district attorneys to understand the issues of delay and how to help courts in early disposal of cases. |
|       | <b>CURRICULUM/TOPICS MAY INCLUDE</b>                    | i). Distribution of Work<br>ii). Efficient Handling of Cases<br>iii). Civil Practice & Procedure<br>iv). Land Revenue Act<br>v). Land Acquisition Act<br>vi). Law of Inheritance<br>vii). Alternative Dispute Resolution (ADR)<br>viii). Public Procurement Rules<br>ix). Role of PIFRA  |
|       | <b>RESOURCE PERSONS</b>                                 | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's  |
|       | <b>METHODOLOGY/TEACHING TOOLS</b>                       | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments   |

**CALENDAR 2014-2015**

| S.No.                             | MONTH/YEAR   | January, 2015   |
|-----------------------------------|--|---|
| 1.                                | <b>NAME OF TRAINING/EDUCATION PROGRAMS AND COURSES</b>   | One week refresher course for <b>Additional District &amp; Sessions Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Sessions Trial and Appreciation of Evidence</b>  |
|                                   | <b>OBJECTIVES</b>  | Sessions Trials require special attention of judicial officers due to their sensitivity and gravity of offences which they try. It needs careful handling of all the processes so that court process is not abused and justice is administered properly and timely.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Management of Sessions Trials<br>ii). Recording of Evidence<br>iii). Judgment Writing<br>iv). Evidence related issues<br>v). Framing of charge<br>vi). Alternate Dispute Resolution (ADR)<br>vii). Expert/Forensic Evidence<br>viii). Investigation for Fair Trial Act, 2013<br>ix). Sentencing/Executions<br>x). Jail Manual<br>xi). Police Rules  |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts<br>vii). NGO's  |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>  | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments  |
| 2.                                | <b>MONTH/YEAR</b>  | <b>January, 2015</b>  |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week refresher course for the <b>officers of BPS-17 and above of Supreme Court and High Courts</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Capacity Building of Supportive Court Officers</b>   |
|                                   | <b>OBJECTIVES</b>  | The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Etiquettes and mannerism<br>ii). Professional code of conduct<br>iii). Departmental inquiries<br>iv). Noting drafting and correspondence<br>v). Service Laws<br>vi). Implementation of decree/order<br>vii). Independence and impartiality<br>viii). Secretarial practices<br>ix). Senior junior relationship<br>x). Case flow management<br>xi). Preparation of cause list<br>xii). Preliminary scrutiny of cases and completion of documents. |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving judges of district judiciary<br>iii). Retried and serving officers of civil service of Pakistan<br>iv). Eminent Jurists and Lawyers<br>v). Professional Experts   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |   |

**CALENDAR 2014-2015**

| S.No.                             | MONTH/YEAR  | February, 2015  |
|-----------------------------------|---|---|
| 1.                                | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>   | One week orientation course for <b>Female Judges of the Family Courts</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>   | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>  | <b>Management of Family Cases inclusive of two days workshop on challenges being faced by the Female Judges</b>   |
|                                   | <b>OBJECTIVES</b>   | Family cases always bring sensitive issues which are generally marred with complaints of excessive delays. This course will help family courts judges in improvement of justice delivery by the family courts through use of court and case management techniques most suitable for family courts. It will also help judges in learning the skills for court controlled pre- and post-trial conciliation methods.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>  | <ul style="list-style-type: none"> <li>i). Pre-Trial and Post Trial Proceedings</li> <li>ii). Presence of the Parties in person</li> <li>iii). Evidence Related Issues</li> <li>iv). Judgment/Order Writing Skills</li> <li>v). Execution of Family Decrees</li> <li>vi). Gender Sensitization and Woman Harassment</li> <li>vii). Muslim Family Laws Ordinance, 1961</li> <li>viii). Muslim Family Courts Act 1964</li> <li>ix). Grounds for Dissolution of Marriage</li> <li>x). Guardianship Cases</li> <li>xi). Alternative Dispute Resolution in Family Cases</li> </ul> |
|                                   | <b>RESOURCE PERSONS</b>   | <ul style="list-style-type: none"> <li>i). Faculty</li> <li>ii). Retired and serving Judges of the Supreme Court and High Courts</li> <li>iii). Retired and serving judges of district judiciary</li> <li>iv). Retried and serving officers of civil service of Pakistan</li> <li>v). Eminent Jurists and Lawyers</li> <li>vi). Professional Experts</li> <li>vii). NGO's</li> </ul>  |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>   | <ul style="list-style-type: none"> <li>i). Lecture through multimedia/ flip chart etc.</li> <li>ii). Case Study/Syndicate Discussion, informal discussions</li> <li>iii). Assignments</li> </ul>  |
| 2.                                | <b>MONTH/YEAR</b>   | <b>February, 2015</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>   | One week orientation course for <b>Civil Judges /Rent Controllers</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>   | Twenty (20) or more   |
|                                   | <b>CONTENTS/TOPICS</b>  | <b>Management of Rent Cases</b>   |
|                                   | <b>OBJECTIVES</b>   | Rent cases always bring sensitive issues which are generally marred with complaints of excessive delays; this course will help Rent Controllers improvement of justice delivery by use of court and case management techniques most suitable for rent cases; it will also help judges in learning the skills for quick disposal of rent cases.  |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>  | <ul style="list-style-type: none"> <li>i). Determination of tentative rent</li> <li>ii). Rent assessment and adjustment of the same at final disposal of the case</li> <li>iii). Framing of issues</li> <li>iv). Evidence related issues</li> <li>v). Judgment/Order Writing Skills</li> <li>vi). Execution of orders</li> <li>vii). Important case law on subject</li> <li>viii). Alternate Dispute Resolution (ADR)</li> </ul>  |
|                                   | <b>RESOURCE PERSONS</b>   | <ul style="list-style-type: none"> <li>i). Faculty</li> <li>ii). Retired and serving Judges of the Supreme Court and High Courts</li> <li>iii). Retired and serving judges of district judiciary</li> <li>iv). Retried and serving officers of civil service of Pakistan</li> <li>v). Eminent Jurists and Lawyers</li> <li>vi). Professional Experts and NGO's</li> </ul>   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | <ul style="list-style-type: none"> <li>i). Lecture through multimedia/ flip chart etc.</li> <li>ii). Case Study/Syndicate Discussion, informal discussion</li> <li>iii). Assignments</li> </ul> |   |

**CALENDAR 2014-2015**

| S.No.                             | MONTH/YEAR   | March, 2015   |
|-----------------------------------|--|---|
| 1.                                | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week training course for <b>Civil Judges-cum-Magistrates</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty Five (25)  |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Orientation of New Laws</b>  |
|                                   | <b>OBJECTIVES</b>  | The participants will understand cyber laws, Current Development and Key Issues in cyber crimes; Jurisdictional issues in cyber space; Modus Operandi of Cyber Criminals and tips to avoid becoming a victim of cyber crime; Preservation of Electronic Evidence: Technique, Procedure and Pitfalls. They will also be sensitized of other new laws.  |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Electronic Transactions Ordinance<br>ii). Electronic Crimes Ordinance<br>iii). IPRs Laws<br>iv). Cyber Laws<br>v). Environment Law with special reference to jurisdiction and powers of Green Courts.<br>vi). Consumer Protection Act<br>vii) Women Protection Act<br>viii) Small Claims and Minor Offences<br>ix), Judgment Writing<br>x). Alternate Dispute Resolution (ADR)<br>xi). Investigation for Fair Trial Act, 2013<br>xii). Jail Manual<br>xiii). Police Rules<br>xiv). Protection of Pakistan Ordinance, 2014 |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's   |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>  | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments  |
| 2.                                | <b>MONTH/YEAR</b>  | <b>March, 2015</b>  |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week refresher course for <b>Law Officers (Prosecutors)</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty Five (25)  |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Role of Law Officers vis-a-vis quick disposal of criminal cases</b>  |
|                                   | <b>OBJECTIVES</b>  | The Academy's syllabus provides ample guidance for Law Officers to work effectively and efficiently in courts. This course will help them in providing services to courts in a more effective way keeping in view the new judicial policy guidelines.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Orientation towards their duties<br>ii). Effective advocacy for speedy disposal of cases<br>iii). Study gaps in present practice and standard practice for presenting cases in an effective way<br>iv). Remand and its requisites<br>v). Management of Criminal Trial<br>vi). Forensic Techniques of Investigation<br>vii). Investigation for Fair Trial Act, 2013<br>viii). Jail Manual<br>ix). Police Rules   |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |   |



**CALENDAR 2014-2015**

| S.No.                             | MONTH/YEAR   | April, 2015  |
|-----------------------------------|--|--|
| 1.                                | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week refresher course for <b>Additional District &amp; Sessions Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20)  |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Communication Skills</b>  |
|                                   | <b>OBJECTIVES</b>  | Communication by the judge, may it be oral, written or by way of gestures, matters in the court room. The public, litigants, advocates and even media are always attentive to the communication from the bench. Therefore, any uncalled for or un-thoughtful communication by the judge may cause bad impression over the general public and litigants regarding the independence and impartiality of the judge and the court particularly and the justice system generally. This program will help judges in learning best practices and techniques to communicate effectively. |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Court room communication with litigants, advocates and court staff<br>ii). With stakeholders<br>iii). With Community at large<br>iv). Judgment Writing<br>vi). Alternate Dispute Resolution (ADR)  |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retired and serving officers of civil service of Pakistan<br>v). Eminent Jurists, Lawyers and Professional Experts<br>vii). NGO's  |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>  | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments   |
| 2.                                | <b>MONTH/YEAR</b>  | <b>April, 2015</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week orientation course for <b>Newly Promoted District &amp; Sessions Judges</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20) or more  |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Role of District &amp; Sessions Judges being non Financial Managers in Financial Management, Constitutional Jurisdiction of Courts and other New Laws</b>   |
|                                   | <b>OBJECTIVES</b>  | To build competence in the preparation, presentation and implementation of budgetary plans for the Courts. It will help judicial officers to provide an effective judicial administration at district level.   |
|                                   | <b>CURRICULUM /TOPICS MAY INCLUDE</b>  | i). Court budgeting<br>ii). Fiscal management<br>iii). Administration of court funds and proper distribution<br>iv). Preparation of budget and developmental plans for district courts' development<br>iv). Access to Justice<br>v). Environment Law with special reference to jurisdiction and powers of Green Courts.<br>vi). Alternate Dispute Resolution (ADR)<br>vii). Exercise of writ jurisdiction<br>viii). Courts & their Jurisdiction in Constitutional Perspective<br>ix). Civil Appeals and Revision, RFA-FAO<br>x). Public Procurement Rules<br>xi). Role of PIFRA  |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retired and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts<br>vii). NGO's   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |  |

**CALENDAR 2014-2015**

| S.No.                             | MONTH/YEAR  | May, 2015  |
|-----------------------------------|---|--|
| 1.                                | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>   | One week orientation course for <b>Civil Judges-cum-Magistrates</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>   | Twenty (20) or more  |
|                                   | <b>CONTENTS/TOPICS</b>  | <b>Criminal Trial and Appreciation of Evidence</b>   |
|                                   | <b>OBJECTIVES</b>   | Participants will be able to understand pre-trial issues; charge; trial itself How to record evidence; credibility of witnesses; issues of judgment and how to conduct the trial in accordance with best judicial practices.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>  | i). Credibility Assessment of Witness<br>ii). Evidence related issues<br>iii). Framing of charge<br>iv). Judgment/Order Writing Skills<br>v). Bail and Remand<br>vi). Management of Criminal Trial<br>vii). Expert/Forensic Evidence<br>viii). Alternate Dispute Resolution (ADR)<br>ix). Investigation for Fair Trial Act, 2013<br>x). Protection of Pakistan Ordinance, 2014<br>x). Jail Manual<br>xi). Police Rules |
|                                   | <b>RESOURCE PERSONS</b>   | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts and NGO's  |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments  |  |
| 2.                                | <b>MONTH/YEAR</b>   | <b>May, 2015</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>   | One week training program for <b>Nazirs/ Budget &amp; Accounts Examiners</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>   | Twenty (20)  |
|                                   | <b>CONTENTS/TOPICS</b>  | <b>How to be an Effective Nazir/Budget &amp; Accounts Examiner?</b>  |
|                                   | <b>OBJECTIVES</b>   | The Budget and Account Examiners have to deal with preparations and exhausting of budget. This training program will improve their skills to effectively control and manage the work of nazarat branch as well as budget and accounts. It will also provide insight about financial management and maintenance of records for an effective decision making whenever necessary.   |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>  | i). Financial Control Management<br>ii). Etiquettes and Mannerism<br>iii). Public Procurement Rules<br>iv). Role of PIFRA<br>v). Dealing of Audit Paras<br>vi). Internal and External Audit  |
| <b>RESOURCE PERSONS</b>           | i). Faculty<br>ii). Retired and serving judges of district judiciary<br>iii). Retried and serving officers of civil service of Pakistan<br>iv). Eminent Jurists and Lawyers<br>v). Professional Experts |  |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion , informal discussions<br>iii). Assignments   |  |

**CALENDAR 2014-2015**

| S.NO.                             | MONTH/YEAR   | June, 2015  |
|-----------------------------------|--|---|
| 1.                                | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week refresher/training course for <b>Senior Civil Judges /Civil Judges-cum-Magistrates</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.   |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty five (25)  |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>Orientation of New Laws</b>  |
|                                   | <b>OBJECTIVES</b>  | The participants will understand cyber laws, Current Development and Key Issues in cyber crimes; Jurisdictional issues in cyber space; Modus Operandi of Cyber Criminals and tips to avoid becoming a victim of cyber crime; Preservation of Electronic Evidence: Technique, Procedure and Pitfalls. They will also be sensitized of other new laws.  |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Electronic Transactions Ordinance<br>ii). Electronic Crimes Ordinance<br>iii). IPRs Laws<br>iv). Cyber Laws<br>v). Environment Law with special reference to jurisdiction and powers of Green Courts.<br>vi). Consumer Protection Act<br>vii) Women Protection Act<br>viii) Small Claims and Minor Offences<br>ix), Judgment Writing<br>x). Alternate Dispute Resolution (ADR)<br>xi). Investigation for Fair Trial Act, 2013<br>xii). Protection of Pakistan Ordinance, 2014 |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawyers<br>vi). Professional Experts<br>vii). NGO's  |
|                                   | <b>METHODOLOGY/TEACHING TOOLS</b>  | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments  |
| 2.                                | <b>MONTH/YEAR</b>  | <b>June, 2015</b>   |
|                                   | <b>NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES</b>  | One week training programme for <b>District Attorneys/ Deputy District Attorneys</b> from all over Pakistan including AJ&K and Gilgit-Baltistan.  |
|                                   | <b>NUMBER OF PARTICIPANTS</b>  | Twenty (20)   |
|                                   | <b>CONTENTS/TOPICS</b>   | <b>District Attorney and Management of Civil Cases</b>  |
|                                   | <b>OBJECTIVES</b>  | They represent the government in all those civil cases where the government is party. It will be an important training program by the Academy for district attorneys to learn effective handling of government cases. Further, it will also help district attorneys to understand the issues of delay and how to help courts in early disposal of cases.  |
|                                   | <b>CURRICULUM/TOPICS MAY INCLUDE</b>   | i). Distribution of Work<br>ii). Efficient Handling of Cases<br>iii). Civil Practice & Procedure<br>iv) Land Revenue Act<br>v). Land Acquisition Act<br>vi). Law of Inheritance<br>vii). Alternative Dispute Resolution (ADR)<br>viii). Public Procurement Rules<br>ix). Role of PIFRA  |
|                                   | <b>RESOURCE PERSONS</b>  | i). Faculty<br>ii). Retired and serving Judges of the Supreme Court and High Courts<br>iii). Retired and serving judges of district judiciary<br>iv). Retried and serving officers of civil service of Pakistan<br>v). Eminent Jurists and Lawy0000ers<br>vi). Professional Experts and NGO's   |
| <b>METHODOLOGY/TEACHING TOOLS</b> | i). Lecture through multimedia/ flip chart etc.<br>ii). Case Study/Syndicate Discussion, informal discussions<br>iii). Assignments |   |